

Pylant, Mary E (MNPS)

From: Danielle Kaminsky [danielle.kaminsky@cityschools.net]
Sent: Sunday, June 28, 2009 5:15 PM
To: Pylant, Mary E (MNPS)
Subject: Executive Director Charter and Private Schools
Attachments: Exec. Director Private_Charter Schools Cover .doc; Danielle Kaminsky Resume1.doc

Dear Ms. Pylant,
Attached please find my cover letter and resume for the position of Executive Director Charter and Private Schools for the Metropolitan Nashville Public Schools.

--
Danielle Kaminsky
Murfreesboro City Schools
2552 South Church Street
Murfreesboro, TN 37127
615-893-2313

Mission: "To assure academic and personal success for each child"

June 27, 2009

ATTN: Mary Pylant
Human Resources Department
Metropolitan Nashville Public Schools
2601 Bransford Avenue
Nashville, Tennessee 37204
Fax: 615-214-8650

Dear Ms. Pylant:

I am writing to express my interest in the position of Executive Director Charter Schools and Private Schools for the Metropolitan Nashville Public Schools. Upon reviewing the enclosed resume, you will find that I have held increasingly responsible teaching and administrative positions at both the building and district level.

As Director of Elementary Curriculum Assessment and Accountability for the Murfreesboro City School District, I serve as the district Federal Programs Director and monitor private school participation for our district. My experience includes working with teachers and administrators to supervise curriculum and instructional programming, all federal programs, and accountability for the school system.

My previous administrative experience includes service as a building principal, assistant principal, technology coordinator, reading teacher, classroom teacher, and the second grade teacher and chairperson at the United Nations International School.

I would be pleased to become a member of the Metropolitan Nashville Public School District, and I would be happy to discuss my qualifications in more detail at your convenience. Thank you for your attention.

Sincerely,

Danielle Kaminsky

DANIELLE KAMINSKY

2120 Willowmet Drive • Brentwood, TN 37027
(615) 517-5530 • danielle.kaminsky@cityschools.net

QUALIFICATIONS SUMMARY

Highly-accomplished and results-oriented *Elementary School Educational Administrator* with extensive experience as a District Administrator, Elementary Principal and Grade School Teacher. Expertise encompasses directing programs involving curriculum design, staff recruitment and development, committee leadership, community relations, administration and operations. Background includes consistent track record in the development, implementation and management of numerous well-regarded initiatives and programs resulting in enhanced educational processes for students in the achievement of district and school-wide objectives.

Proficiency in budget preparation and management, allocation of expenditures, contact with union representatives, grant proposals and policy/procedure development with productive relationships with district administrators, department heads, faculty members, community representatives, parent groups and students. Devised and delivered teacher and parent workshops regarding state standards and assessment tools.

SELECTED ACHIEVEMENTS

- Acknowledged for outstanding leadership in achieving unprecedented gains in academic performance as reflected on state exams. *Attained recognition as one of the top 100 most improved schools in New York State, 2004 - 2005.*
- As Principal, championed and orchestrated efforts leading to school's attainment of "Parent Involvement Schools of Excellence Certification 2005."
- Spearheaded Technology Success Showcase affording area students the opportunity to demonstrate creative technology applications in telecommunications, electronic journalism and multimedia.
- Awarded grant from the National Research Center of English Learning & Achievement (CELA) to make Internet resources more readily available in the classroom.
- Recognized for transforming "techno-phobes" into enthusiastic innovators of educational technology in their classrooms.
- *Nominee, Georgia State Teacher of Promise Award, 1988*
- *Nominee, Teacher of the Year Award, Knight Elementary School, 1988*
- *National Public School of Excellence, 1988*

EDUCATION

1996 LONG ISLAND UNIVERSITY - Brookville, NY
M.A. - Educational Administration

1991 COLUMBIA UNIVERSITY TEACHER'S COLLEGE - New York, NY
M.A. - Remedial Reading

1985 BOSTON UNIVERSITY - Boston, MA
B.A. - Elementary Education

CERTIFICATIONS

- New York State School District Administrator (SDA)
- New York State School Administrator and Supervisor (SAS)
- New York State Reading Teacher, Grades K-12
- New York State Elementary Education, N-6
- Connecticut School Administrator
- Tennessee Beginning Administrator Certification
- Tennessee Reading Specialist Certification, Pre-K-12
- Tennessee Elementary Teaching Certification, K-6

PROFESSIONAL EXPERIENCE

February 2006 - Present

MURFREESBORO CITY SCHOOL DISTRICT - Murfreesboro, TN

Coordinator of Instruction

- Serve as *Director of Elementary Curriculum Assessment and Accountability* for an elementary school district of 7,000 students.
- Supervise instructional programming and department chairs for the school system.
- Conduct ongoing program evaluations, collect and analyze data on student performance.
- Design, develop, implement, coordinate, and assess curriculum.
- Collaborate and coordinate with building principals and curriculum leaders.
- Oversee district compliance of No Child Left Behind legislation, as well as other federal and state mandates.
- Develop, implement and evaluate professional development programs for teachers and teaching assistants.
- Conduct curriculum training and workshops for parents.
- Conduct model lessons for teachers on curriculum and instruction.
- Develop programmatic budgets.
- Identify, evaluate and purchase curricular materials.
- Serve as a member of the District Level Management Team

November 2002 -
February 2006

HAMPTON STREET ELEMENTARY SCHOOL - Mineola, NY

Principal

- Directed overall activities for elementary school of 320 students (22% ELL) and 40 faculty members.
- Oversaw staff recruitment, development, evaluation, fiscal management, maintenance, student discipline, program initiatives, shared decision making, school improvement planning and the management of a safe, effective and fair environment.
- Assisted in the organization and implementation of school district test coordination.
- Initiated professional development to improve reading and language arts instruction and achievement.
- Chaired School Improvement and Strategic Planning Team.
- Coordinated before and after school programming for "at risk" learners.
- *Achieved recognition as a National PTA Parent Involvement School of Excellence*
- *Increased student achievement to earn designation as one of the High Performing/Gap Closing schools in New York State in 2005.*
- *Provided leadership, training and support resulting in academic performance gains including a 13% gain leading to 100% passing rate on State Math Test and a 26% gain leading to 93% on the State English Language Arts Exam.*

August 1999 -
November 2002

JULIAN CURTISS ELEMENTARY SCHOOL - Greenwich, CT

Assistant Principal

- Provided leadership and support in school consisting of 360 students from 52 countries, and with 32% of the student body from English as a Second Language homes.
- Supervised and evaluated instructional and support staff, and advised on recruitment and selection of new staff members.
- Co-chaired School Improvement Team, employing successful shared decision-making strategies and guiding the planning, implementation and evaluation of the school's strategic program.
- Oversaw and monitored IEP implementation, directed all Pupil Personnel Services staff, and chaired Special Education Teams, PST and PPT.
- Collaborated with parent committee to develop a highly acclaimed Writing Festival, hosting famous guest authors to present workshops to the students.
- Served as an effective liaison with community groups to strengthen the district's public relations efforts.

December 1997 -
July 1999

THE GITTLEMAN SCHOOL - New York City, NY

Assistant Principal, Pre-K - Grade 8

- Provided leadership and support in general academic studies for highly regarded day school consistently placing in the 90th percentile on New York State Math Regents exams and producing a majority of top winners in the Rockland County Science Fair.
- Coordinated all school scheduling, oversaw all testing including Regents, and chaired a building-level child study team.
- Devised and instituted block-scheduling program to optimize time resources.
- Pioneered the extension of the middle school day by one hour twice weekly to implement new Writing Research Seminar and Middle School Advisory Program.
- Created a discipline program based on *Discipline with Dignity* research to achieve unprecedented bell-to-bell instruction, and eliminate wasted time and distractions.
- Enhanced special needs program with the introduction of an additional educator, as well as a new reading program using inclusion model to match New York State standards.

July 1996 -
December 1997

ROCKVILLE CENTRE UFSD - Rockville Centre, NY

Technology Coordinator

- Led evaluation, implementation and support of instructional computer technology throughout the district, and wrote well-received curriculum guides.
- Provided state-of-the-art staff development in applying technology to the teaching curriculum in the five elementary schools, middle school and high school. Coordinated the efforts of vendors in the implementation and support of a multi-platform computer infrastructure. Computerized the high school foreign language lab. Trained district administrators, school administrators and support staff.

September 1994 -
July 1996

BOCES - LOWER HUDSON REGIONAL INFORMATION CENTER - Tarrytown, NY

Staff Development Facilitator / Administrative Intern

- Spearheaded successful integration of microcomputer technology into the K-12 curriculum.
- Secured grants and partnerships with corporations such as Microsoft, Chancery and Scholastic for school district and BOCES.
- Delivered a Title I grant for Edgemont School District on Multiple Intelligences to improve mathematics through the use of technology, music and kinesthetic approaches.
- Oversaw 45 trainers in delivering highly regarded large-scale programs.

January 1993 -
June 1995

JOHN F. KENNEDY SCHOOL, Great Neck, NY

Special Individualized Reading Teacher

September 1989 -
May 1992

UNITED NATIONS INTERNATIONAL SCHOOL - New York, NY

Second Grade Teacher / Grade Chairperson

June 1987 -
June 1988

GWINNETT COUNTY BOARD OF EDUCATION - Lawrenceville, GA

Master Science Teacher / Project Foster

August 1985 -
June 1988

KNIGHT ELEMENTARY SCHOOL - Lilburn, GA

Second Grade Teacher

**PUBLICATIONS
AND
PRESENTATIONS**

- *Making Up Stories* and *The Eyes Have It* presented to the annual Minds in Motion Conferences of the Connecticut Association for the Gifted; 2000, 2001, 2002
- *Jazzing Up Reading with Technology* presented to the International Reading Association. New Orleans, LA; 2001
- *Diversifying Reading Instruction Through the Use of Multimedia* presented to the International Reading Association, Orlando, FL; 1998
- *Improving Reading Comprehension Through Multimedia Technology* presented to the International Reading Association, New Orleans, LA; 1996
- *Staff Development Training Manual* Ramapo Central Technology Team; 1995
- *Lights, Cornea, Action* article for Science and Children Magazine, published by the National Science Teachers' Association; February 1988

REFERENCES:

Mrs. Marilyn Mathis
Director of Schools-Murfreesboro City School District-Current Supervisor
2552 South Church Street-Suite 100
Murfreesboro, Tennessee 37127
Office: (615) 893-2313
Cell Phone: (615) 330-0799

Ms. Carol Stinson
STAT Consultant
709 Chadwell Drive
Madison, Tennessee 37115
Cell Phone: (615) 865-7827

Mr. Mike White
NCLB Consultant
Mid-Cumberland Field Service Center
1256 Foster Avenue
Nashville, TN 37243
Office: (615) 253-6028
Cell Phone: (615) 426-3569